



Guest Editor's Foreword

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'Knowledge has to be improved, challenged, and increased constantly, or it vanishes' says Peter Drucker. Knowledge management is a compilation of methods, techniques, tools, and values which organisations use to acquire, create, develop, share, transfer and apply knowledge to innovate and thus sustain competitive advantages. To adopt knowledge management, organizations require the ability to quickly adapt to the business environment and the learning of relevant new knowledge in response to business problems. As Peter Senge defined, 'Learning organizations are where people continually expand their capacity to create results they truly desire, where new and expansive patterns of thinking are nurtured, where collective aspiration is set free, and where people are continually learning to see the whole together,' thus when an organization absorbs new knowledge successfully and becomes innovative, it is considered as a learning organization. For innovation to occur, knowledge would be best created and transferred in an organisational culture which encourages collaboration and networking. Knowledge sharing facilitates the flow and generation of new knowledge.

Papers in this special issue address a wide range of topics relating to knowledge and innovation management: 'Studying the Aspects of Knowledge Creation in the LAB Studio Model' proposed a learning setting for knowledge creation in university education; and the papers 'The Importance of Attitude to Knowledge and Innovation for Performance of Manufacturing Enterprises Operating Either Locally Or Internationally,' and 'Manageability of Technical Innovation through Technical Property Rights' discuss the issues relating to management of knowledge and innovation at organizational and national levels.

All the selected papers in this issue were submitted to the MakeLearn & TIIM 2016 Joint International Conference with the good intentions to share and discuss the most recent developments in the field of innovation and knowledge management. The papers in this issue were selected through a rigorous selection process, including the double-blinded review process. At this point, I would like to thank the authors who submitted to this special issue and particularly the authors who had made the very good efforts in revising their papers.

Lastly, but not the least, I especially thank the Editor-in-Chief for his trust and as well other colleagues for the excellent cooperation.

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